Stimulating and Secure learning environment
- Individualised learning is supported through the provision of online tools and resources and other emerging technologies
- Audit of school environment looking at use of numeracy and whether it is innovatively conducive to student learning
- Update equipment base and support the availability of numeracy tools and equipment

Learning Communities
- Parents are encouraged to access Numeracy based tools (including online mathletics) and resources to support student learning
- Support an interactive numeracy environment that supports a whole school/community celebration, participation (numeracy nights, awards and problem solving participation)

Accountability
- Numeracy plan reviewed annually and audited against VELS standards
- Reflection and review annually of AIP goals and strategies
- Impact of numeracy within the school will be evident in improved results through whole school data collection and analysis ie. NAPLAN, LAF and online diagnostic testing
- Celebration of success
- Goals, priorities and targets set in plans
- Staff monitor children’s progress in relation to progression towards VELs Standards

“to improve learning outcomes in numeracy as described in the Victorian Essential Learning Standards”

High Expectations of all Learners
- School has high expectations of students numeracy capabilities and designs numeracy activities to engage and challenge students
- School community has high expectation for improved numeracy teaching and learning and improved student outcomes
- Development of specifically designed activities to engage and challenge students using ICT capabilities
- Numeracy is well planned and integrated into most areas of curriculum to support and extend learning and teaching
- student expectations of their ICT use monitored
- there is an expectation that numeric language will be integrated into most areas of the curriculum to support teaching and extend student learning

Professional Leadership
- Vision for school in place
- High Expectations
- Maths improvement plan in place it will establish, implement and reflect progress
- Facilitate that all staff undertake numeracy professional learning in school
- Numeracy goals to be embedded in Annual Review, AIP & Strategic Plan
- Make links with other schools and their data to share and explore Numeracy opportunities
- Planning days organised for curriculum planning incorporating strong and embedded understandings of Numeracy VELs Standards
- Numeracy is embedded across the school community, intrinsic in all learning and teaching programs

Focus on Teaching & Learning
- Develop an Numeracy learning culture, including integrated professional learning across the school community
- Numeracy is a high priority and is regularly reviewed as to its impact on learning
- Numeracy to be embedded in planning documents
- Focus on learning and improving
- Share websites etc in staff bulletins & team meetings
- Use diagnostic tools to support improved teacher practice and planning

Purposeful Teaching
- Whole School approach to curriculum planning, centred on the learner as an individual
- Whole school numeracy planning supported by strong data analysis and moderation
- Professional learning to develop skills in teams which is shared & supported
- Reflect on current practice
- Set tasks to support students reaching VELs Standards independently

Shared Vision and Goals
- Implementation of School’s Strategic Plan
- Implementation of AIP
- Numeracy Vision is realised within all areas of learning, teaching and administration across the school community and reflected in Strategic Planning

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