Stimulating and Secure learning environment
- ICT enables personalised learning anywhere anytime
- Individualised learning is supported through the provision of online tools and resources and other emerging technologies
- Audit of school environment looking at ICT availability and whether it is conducive to student learning
- Complete an audit of what we have and what equipment is available
- Provide resources to enable development of ICT environment

Professional Leadership
- Vision for school in place
- High Expectations
- eLearning Plan in place and revisited - reflect & redirect
- Revisit ePotential survey - analyse the results and set goals
- ICT goals to be embedded in Annual Review, AIP & Strategic Plan
- Make links with other schools to share and explore eLearning opportunities
- Planning days organised for curriculum planning incorporating strong and embedded understandings of ICT VELs Standards
- eLearning is embedded across the school community, intrinsic in all learning and teaching programs

Focus on Teaching & Learning
- ICT to transform learning
- Develop an ICT learning culture, including integrated professional learning across the school community
- ELearning is a high priority and is regularly reviewed as to its impact on learning
- ICT to be embedded in planning documents
- Focus on learning and improving
- Share websites etc in staff bulletins & team meetings
- Use IWB Continuum to support professional learning

Learning Communities
- Parents are encouraged to access ICT based tools (including online) data and resources to support student learning
- ICT is used to further develop Community based communication and Collaboration
- Update website and make sure it is maintained
- ICT enables community interaction

High Expectations of all Learners
- School has high expectations of students eLearning capabilities and designs eLearning activities to engage and challenge students
- ICT is well planned and integrated into most areas of curriculum to support and extend learning and teaching
- Student expectations of their ICT use monitored

Shared Vision and Goals
- Implementation of School’s Strategic Plan
- Implementation of AIP
- eLearning Vision is realised within all areas of learning, teaching and administration across the school community and reflected in Strategic Planning

Purposeful Teaching
- ICT is fully integrated across all areas of the curriculum to support contemporary learning and enhance new ways of learning and teaching
- Whole School approach to curriculum planning, centred on the learner as an individual
- Professional learning to develop skills in teams which is shared & supported
- Reflect on current practice
- Set tasks to support students reaching VELs Standards independently

Accountability
- eLearning plan reviewed annually
- AIP goals achieved
- Impact of eLearning within the school is evident in improved results through whole school data collection and analysis ie. ePotential ICT capabilities survey
- Celebration of success
- Goals, priorities and targets set in plans
- Staff monitor children’s progress in relation to progression towards VELs Standards

“At Mirboo North ICT will engage, challenge & support students in their learning”